



RICHFIELD JT SCHOOL DISTRICT NO. 1

Inspiring Learners... Cultivating Leaders

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Richfield, Wisconsin 53076

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Administration:

Tara Villalobos
District Administrator

Jeff Carron
Principal

November 17, 2016

Dear Parents and Guardians,

Our school year is off to a great start! We are excited about our new mission, vision, slogan and logos; our new hires to the district; the implementation of Readers' Workshop; and the change to our recess and lunch schedule with the addition of RtI time. As a learning community, we are continually looking to improve the Richfield Schools and School District. One source we use to reflect on our strengths and areas for improvement is the School Report Card.

The Department of Public Instruction (DPI) creates a School Report Card and District Report Card for every publicly funded school and district in the state. These report cards can be accessed online here: <http://dpi.wi.gov/accountability/report-cards>, a link is also available on our website. The Report Cards are intended to help all schools and districts utilize data on specific measures to target improvement efforts to ensure students are ready for the next educational step. For Richfield this specifically includes the next grade level and graduation, but it also means preparing our students for success beyond our community in high school, college, and careers.

The current **School Report Card, based on the 2015-16 school year**, looks a bit different than in the past due to changes required by the legislature. The overall idea for how report cards work is the same. At the foundation of the report cards are four priority areas. Schools and districts receive a score for each priority area:

- **Student Achievement** proficiency in reading and mathematics on state assessments
- **Student Growth** measured by year-to-year improvements in achievement
- **Closing Gaps** in performance between specific student groups (comparing English language learners, low-income students, students with disabilities, and members of a racial or an ethnic group with their peers)
- **On-Track and Postsecondary Readiness** is a measurement using reliable predictors of high school graduation and potential post high school success

The priority area scores are then aggregated into an overall accountability score, from 0 to 100. This score is displayed in the top left corner of the School or District Report Cards. It is important to note that the 0 to 100 accountability score is not a "percent correct" measurement. The score is primarily based on our performance last year, the 2015-16 school year, across the four priority areas.

Schools and districts are also evaluated on their level of student engagement – test participation rates, chronic absenteeism rates, and dropout rates when applicable. Based on its score, a school or district receives one of

five rating categories, from *Fails to Meet Expectations* to *Significantly Exceeds Expectations*, as well as one to five stars.

Here's some information we'd like to share from our school and district report cards:

- *The overall district student achievement score of 90, exceeds the state achievement score by 21.9 points.*
- *The district English language arts student achievement score increased 1.5 times the state English Language Arts score.*
- *District Student Growth scores increased three times the rate of state growth scores.*
- *District English Language Arts growth scores increased nearly thirteen times the rate of state English Language Arts growth scores.*
- *The district earned the highest English language arts growth score possible (fifty points).*
- *Though the district closing gaps score was approximately ten points higher in 2015/16 than during the previously reported year, the state outscored the district.*
- *The district scored a 95.2, in comparison to the state's score of 88, in measures of readiness for graduation and postsecondary success, which is inclusive of attendance rates, third-grade English language arts achievement, and eighth grade mathematics achievement.*
- *Third-grade English language arts achievement scored 8.8 out of ten, and eighth grade mathematics achievement scored 9.2 out of ten.*
- *Test participation rates lower than those allowed by federal education law resulted in a ten point deduction to student engagement. Test participation deductions were applied to the school report card, but were not applied to district report cards for 2015-16 because of changes in federal education law. The Every Student Succeeds Act (ESSA) puts accountability for test preparation at the school, not district, level.*
- *The Richfield School District met goals for absenteeism (less than 13%), and dropout rates (less than 6%).*

The Richfield Joint School District No. 1 earned 5 stars on state report cards from the Wisconsin Department of Public Instruction, issued for the 2015-16 school year! Based on the star rating, the Richfield Joint School District No. 1 was one of only 54 districts in the state of Wisconsin to *significantly exceed expectations* for educating students. Not only is this the highest district report card score Richfield has ever received, it also places the Richfield Joint School District in the "Top 10%" in the state. This news should make you proud!

2015-16 Report Card Summary		
Accountability Rating	Schools	Districts
Significantly Exceeds Expectations - ★★★★★	329	54
Exceeds Expectations - ★★★★	624	187
Meets Expectations - ★★★	635	144
Meets Few Expectations - ★★	243	33
Fails to Meet Expectations - ★	99	5
Alternate Accountability - Satisfactory Progress	162	1
Alternate Accountability - Needs Improvement	22	0
Not Rated *	227	0
Total	2,341	424
* The 227 schools in the Milwaukee, Racine, and Wisconsin private choice programs are not rated due to having only one year of data.		

Given the changes required by the legislature, many school and district scores changed as compared to the last report card. The changes include a weighting formula to account for poverty when priority area scores are combined into the overall score; a new method of calculating student growth; and the use of Forward Exam

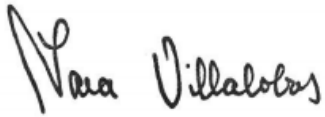
data, the third state test in three years. These changes impacted all schools and districts in the state. For the Richfield Joint School District No. 1, it meant our score went up the same as compared to the last report card.

DPI has produced two versions of each Report Card: a quick one-pager labeled "School Report Card" and lengthier, detailed version labeled, "School Report Card Detail." Both versions can be accessed online at <http://dpi.wi.gov/accountability/report-cards> along with resources that explain the report cards. I have included an 'at a glance' for Richfield Elementary and the district here as well. To see the complete report card summaries for both of our schools and our district, please use the above link, or visit our website.

Again, as DPI stresses, these report cards are just one source of information about our school. Given that, I want to share some other data that helps illuminate some of the successes and areas for future work in our school/district. The Richfield Joint School District No. 1 utilizes *Phonological Awareness Literacy Screening* (PALS) data at the kindergarten level. In grades one through eight, the district uses *Formative Assessment System for Teachers* (FAST) to assess our students' progress. In all English language arts classes benchmark assessment and Fountas & Pinnell reading, on demand writing assessments, and running records to document student growth and achievement.

Please let me know your thoughts and questions as they arise. I look forward to working with you to make 2016-17 a successful school year for your child!

Sincerely,

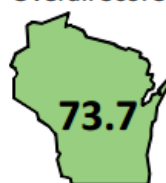
A handwritten signature in black ink that reads "Tara Villalobos". The signature is written in a cursive, flowing style.

Tara Villalobos
District Administrator



Richfield Elementary
Richfield J1 | Public - All Students
 School Report Card | 2015-16 | Summary

Overall Score



Exceeds Expectations

Overall Accountability Ratings

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★★
Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

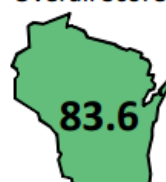
Priority Areas	School Score	Max Score	K-8 State	K-8 Max
Student Achievement	90.0/100		68.2/100	
English Language Arts (ELA) Achievement	46.6/50		33.8/50	
Mathematics Achievement	43.4/50		34.4/50	
Student Growth	78.2/100		66.0/100	
English Language Arts (ELA) Growth	50.0/50		33.0/50	
Mathematics Growth	28.2/50		33.0/50	
Closing Gaps	62.5/100		63.4/100	
English Language Arts (ELA) Achievement Gaps	38.4/50		32.6/50	
Mathematics Achievement Gaps	24.1/50		30.8/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	95.4/100		88.2/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	77.4/80		74.9/80	
3rd Grade English Language Arts (ELA) Achievement	8.8/10		6.9/10	
8th Grade Mathematics Achievement	9.2/10		6.4/10	

Student Engagement Indicators	Total Deductions: -10
Test Participation Lowest Group Rate (goal ≥95%)	Goal not met: -10
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction



Richfield J1
 District Report Card | 2015-16 | Summary

Overall Score



Significantly Exceeds Expectations

Overall Accountability Ratings

Overall Accountability Ratings	Score
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Meets Expectations	63-72.9 ★★★★★
Meets Few Expectations	53-62.9 ★★★★★
Fails to Meet Expectations	0-52.9 ★★★★★

Priority Areas	District Score	Max Score	State Score	Max Score
Student Achievement	90.0/100		68.1/100	
English Language Arts (ELA) Achievement	46.6/50		33.7/50	
Mathematics Achievement	43.4/50		34.5/50	
Student Growth	78.2/100		66.0/100	
English Language Arts (ELA) Growth	50.0/50		33.0/50	
Mathematics Growth	28.2/50		33.0/50	
Closing Gaps	62.5/100		64.8/100	
English Language Arts (ELA) Achievement Gaps	38.4/50		33.1/50	
Mathematics Achievement Gaps	24.1/50		31.7/50	
Graduation Rate Gaps	NA/NA		NA/NA	
On-Track and Postsecondary Readiness	95.2/100		88.0/100	
Graduation Rate	NA/NA		NA/NA	
Attendance Rate	77.2/80		74.8/80	
3rd Grade English Language Arts (ELA) Achievement	8.8/10		6.8/10	
8th Grade Mathematics Achievement	9.2/10		6.4/10	

Student Engagement Indicators	Total Deductions: 0
Test Participation Lowest Group Rate (goal ≥95%)	NA
Absenteeism Rate (goal <13%)	Goal met: no deduction
Dropout Rate (goal <6%)	Goal met: no deduction